



STUDENTS' EVALUATION OF FACULTY  
INSTRUCTIONAL DELIVERY: CLINICAL / PRACTICUM

Dear Students,

Please evaluate how the clinical teaching-learning session has been conducted by your professor/instructor. Your **honest** rating and comments shall help your professor/instructor improve his/her clinical teaching skills.

Please check the box corresponding to your rating:

RANGE	RATING	VERBAL INTERPRETATION
4.50-5.00	Excellent (E)	Far exceeds expectation
3.50-4.49	Very Good (VG)	Exceeds expectation
2.50-3.49	Good (G)	Meets expectation
1.50-2.49	Needs Improvement (NI)	Sometimes meets expectation
1.00-1.49	Poor (P)	Does not meet expectation

Thank you very much.

FACULTY TO BE EVALUATED: \_\_\_\_\_  
EVALUATOR (Optional): \_\_\_\_\_

	5	4	3	2	1
METHOD OF INSTRUCTION AND COURSE MANAGEMENT					
1. Explains clearly the aims and objectives of the course. <i>(During the practicum orientation)</i>					
2. Reviews and corrects the interns' application letters, résumés and other related documents.					
3. Inculcates virtues including honesty, obedience, and courtesy.					
4. Accessible to all the concerns of the students.					
5. Monitors the implementation of the guidelines and policies of the program.					
PROFESSIONAL ATTRIBUTES					
1. Respects the students as an adult learner and an integral part of the team.					
2. Respects ideas and suggestions of students.					
3. Practices transparency in grades/records of interns.					

COMMENTS:  
Strength/s (Strong Point/s): \_\_\_\_\_  
\_\_\_\_\_

Weakness/es (Area/s that need/s improvement): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_